

Welcome to The Little Garden. We present classes in many formats to help with your study of *A Course in Miracles*. Our goal is to inspire students of *A Course in Miracles* to read and study the Course for themselves, and to practice it as written.

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## V. The Sane Curriculum

T-12.V.1. Only love is strong because it is undivided. 2 The strong do not attack because they see no need to do so. 3 Before the idea of attack can enter your mind, you must have perceived yourself as weak. 4 Because you attacked yourself and believed that the attack was effective, you behold yourself as weakened. 5 No longer perceiving yourself and your brothers as equal, and regarding yourself as weaker, you attempt to "equalize" the situation you made. 6 You use attack to do so because you believe that attack was successful in weakening you.

T-12.V.2. That is why the recognition of your own invulnerability is so important to the restoration of your sanity. 2 For if you accept your invulnerability, you are recognizing that attack has no effect. 3 Although you have attacked yourself, you will be

demonstrating that nothing really happened. 4 Therefore, by attacking you have not done anything. 5 Once you realize this you will no longer see any sense in attack, for it manifestly does not work and cannot protect you. 6 Yet the recognition of your invulnerability has more than negative value. 7 If your attacks on yourself have failed to weaken you, you are still strong. 8 You therefore have no need to "equalize" the situation to establish your strength.

T-12.V.3. You will never realize the utter uselessness of attack except by recognizing that your attack on yourself has no effects. 2 For others do react to attack if they perceive it, and if you are trying to attack them you will be unable to avoid interpreting this as reinforcement. 3 The only place you can cancel out all reinforcement is in yourself. 4 For you are always the first point of your attack, and if this has never been, it has no consequences.

T-12.V.4. The Holy Spirit's Love is your strength, for yours is divided and therefore not real. 2 You cannot trust your own love when you attack it. 3 You cannot learn of perfect love with a split mind, because a split mind has made itself a poor learner. 4 You tried to make the separation eternal, because you wanted to retain the characteristics of creation, but with your own content. 5 Yet creation is not of you, and poor learners do need special teaching.

T-12.V.5. You have learning handicaps in a very literal sense. 2 There are areas in your learning skills that are so impaired that you can progress only under constant, clear-cut direction, provided by a Teacher Who can transcend your limited resources. 3 He becomes your Resource because of yourself you cannot learn. 4 The learning situation in which you placed yourself is impossible, and in this situation you clearly require a special Teacher and a special curriculum. 5 Poor learners are not good choices as teachers, either for themselves or for anyone else. 6 You would hardly turn to them to establish the curriculum by which they can escape from their limitations. 7 If they understood what is beyond them, they would not be handicapped.

T-12.V.6. You do not know the meaning of love, and that is your handicap. 2 Do not attempt to teach yourself what you do not understand, and do not try to set up curriculum goals where yours have clearly failed. 3 Your learning goal has been *not* to learn, and this cannot lead to successful learning. 4 You cannot transfer what you have not learned, and the impairment of the ability to generalize is a crucial learning failure. 5 Would you ask those who have failed to learn what learning aids are for? 6 They do not know. 7 If they could interpret the aids correctly, they would have learned from them.

T-12.V.7. I have said that the ego's rule is, "Seek and do not find." 2 Translated into curricular terms this means, "Try to learn but do not succeed." 3 The result of this curriculum goal is obvious. 4 Every legitimate teaching aid, every real instruction, and every sensible guide to learning will be misinterpreted, since they are all for facilitating the learning this strange curriculum is against. 5 If you are trying to learn how not to learn, and the aim of your teaching is to defeat itself, what can you expect but confusion? 6 Such a curriculum does not make sense. 7 This attempt at "learning" has so weakened your mind that you cannot love, for the curriculum you have chosen is against love, and amounts to a course in how to attack yourself. 8 A supplementary goal in this curriculum

is learning how *not* to overcome the split that makes its primary aim believable. 9 And you will not overcome the split in this curriculum, for all your learning will be on its behalf. 10 Yet your mind speaks against your learning as your learning speaks against your mind, and so you fight against all learning and succeed, for that is what you want. 11 But perhaps you do not realize, even yet, that there is something you want to learn, and that you can learn it because it *is* your choice to do so.

T-12.V.8. You who have tried to learn what you do not want should take heart, for although the curriculum you set yourself is depressing indeed, it is merely ridiculous if you look at it. 2 Is it possible that the way to achieve a goal is not to attain it? 3 Resign now as your own teacher. 4 This resignation will not lead to depression. 5 It is merely the result of an honest appraisal of what you have taught yourself, and of the learning outcomes that have resulted. 6 Under the proper learning conditions, which you can neither provide nor understand, you will become an excellent learner and an excellent teacher. 7 But it is not so yet, and will not be so until the whole learning situation as you have set it up is reversed.

T-12.V.9. Your learning potential, properly understood, is limitless because it will lead you to God. 2 You can teach the way to Him and learn it, if you follow the Teacher Who knows the way to Him and understands His curriculum for learning it. 3 The curriculum is totally unambiguous, because the goal is not divided and the means and the end are in complete accord. 4 You need offer only undivided attention. 5 Everything else will be given you. 6 For you really want to learn aright, and nothing can oppose the decision of God's Son. 7 His learning is as unlimited as he is.

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